# **SIM Global Education**

# **Bachelor of Nursing (Post-Registration) – Part-Time**

Developed, taught and awarded by The University of Sydney, Australia and accredited by Singapore Nursing Board

#### Part-time 1 year course

| Year | Semester | Unit of Study   |
|------|----------|---|
| 1    | 1        | SNGP 3012: Knowledge for Contemporary Nursing<br>SNGP 3001: Comprehensive Nursing Assessment<br>SNGP 3003: Clinical and Patient Education   |
|      |          | SNGP 3011: Primary Health care and Community Nursing  |
| 1    | 2        | SNGP 3007: Inquiry and Research in Nursing<br>SNGP 3005: Clinical Leadership in Healthcare<br>SNGP 3010: Law and Ethics in Healthcare<br>SNGP 3004: Professional Practice Project |

#### Part-time 2 years course

| Year | Semester | Unit of Study   |
|------|----------|---|
| 1    | 1        | SNGP 3012: Knowledge for Contemporary Nursing<br>SNGP 3001: Comprehensive Nursing Assessment    |
| 1    | 2        | SNGP 3007: Inquiry and Research in Nursing<br>SNGP 3005: Clinical Leadership in Healthcare      |
| 2    | 1        | SNGP 3003: Clinical & Patient Education<br>SNGP 3011: Primary Health care and Community Nursing |
| 2    | 2        | SNGP 3010: Law and Ethics in Healthcare<br>SNGP 3004: Professional Practice Project             |

#### Outline of Units of Study

#### SNGP3012 Knowledge for Contemporary Nursing

This unit of study explores nursing knowledge from a variety of perspectives and in doing so allows students to develop the knowledge and skills required for nursing in contemporary health care settings. Students will examine the important contribution of knowledge to evidence-based nursing practice and will develop the skills required to search for, retrieve and critically evaluate literature. Students will also develop and refine skills needed to demonstrate their own knowledge and understanding in academic work.

Students will have the opportunity to explore the historical background and current debates relevant to nursing knowledge and practice. This will be achieved through the study of ideas and seminal literature from discrete periods in time including the Nightingale era, the scientific age and the technological period. Students will also critically analyse current issues affecting nurses and healthcare in Singapore including the ageing population, socio-political issues, technology and globalisation and the impact that these are having on nursing knowledge.

#### SNGP 3001: Comprehensive Nursing Assessment

This unit of study focuses on the advanced clinical abilities required for nursing assessment of patients, families and communities in the 21st century. Students will learn how to assess a patient's condition, physically and mentally, and to make insightful nursing observation that can inform practice. At the community level, and in the wider socio-economic context, students will study emerging patterns of disease.

#### SNGP3003: Clinical & Patient Education

The field of clinical and patient education is explored in the context of the practice professions and continuing changes in technologies, information and evidence bases for practice. The unit involves a study of the literature on the nature of learned and performed skills, what factors affect changing understandings,

beliefs, dogma and practice(s) in clinical settings and subsequently clinical and patient education. The unit is interdisciplinary in approach and has a fieldwork/practice component.

### SNGP 3011: Primary Health care and Community Nursing

This unit of study examines the major concepts and principles of community health nursing including self care, continuity of care, primary health care, health promotion/illness prevention, community assessment, family assessment, and home care. Increasingly complex and chronic health conditions are being managed in the community. Approaches to the provision of nursing care for people of all ages with acute, chronic, or life threatening illness in settings where they live will be critiqued. Particular attention is given to the home visit process: its therapeutic nature, communication skills and safety issues. The nurse's role in health promotion and disease prevention within a developmental life stage approach will be explored. Students will learn the nurse's role in situations as diverse as participating in national efforts to reduce the Singapore population's disease vulnerability to efforts to support a successful palliation in a community setting.

## SNGP 3007: Inquiry & Research in Nursing

This unit of study builds on the tenet throughout this course that research is integral to all aspects of nursing theory, education, application and practice. Nursing (and midwifery) research will be the focus of examination and critique. A critical analysis of various modes of inquiry will be used to investigate aspects of nursing practice and relevant nursing issues. A variety of perspectives, methodologies and methods that constitute modes of inquiry will be included. This unit will assist students to develop research knowledge and prepare them for future research activities. Opportunities will be provided to experience the inquiry process with reference to clinically related situations or to areas that have an implication for nurses (and midwives) and their practice.

## SNGP 3010: Law and Ethics in Healthcare

This unit of study explores the legal and ethical dimensions in health and social care, with a particular focus on nursing. This module will enable students to gain a critical understanding and applied appreciation of health-related law and ethics, whilst exploring its application and affect on nursing practice. Topics covered in this unit include government regulation of health care, including resource-allocation and professional practice, as well as legal issues relating to professional liability (consent, negligence, confidentiality and autonomy). This unit of study also considers traditional and contemporary ethical theory, moral decision making, articulating moral arguments, critiquing arguments, and exploring values in ethical decision-making. In doing so, this unit of study also explores the values held by professionals, as the concepts of rights and responsibilities increasingly impact on professional nursing practice.

# SNGP3005 Clinical Leadership in Healthcare

This unit of study provides a forum for registered nurses to enhance their knowledge and skills of nursing management and to develop a framework for their implementation. The structure of the unit will enable participants to explore and critique issues surrounding management and clinical governance in the context of health care provision, organisational climate and culture, quality and safety, clinical and professional leadership and financial responsibility. This unit of study utilises a better practice (continuity of care/quality/cost/utilisation and health outcomes) framework.

#### **SNGP3004 Professional Practice Project**

Students undertake advanced work on an area of practice, or a particular practice in nursing. The project will involve articulating an argument for thorough examination of a nursing practice and culminate in a literature review formulated as a journal manuscript suitable for submission to a specified journal for publication. The project has three stages: first, conducting an integrative review of the available research literature; second, commencing a draft manuscript addressing specified elements, and third, composing the final written journal manuscript. This project will be highly valuable to currently practising nurses whose professional responsibilities and interests may include clinical leadership or practice enhancement and/or the use of evidence in practice.